



Future Skills Programme



Online 21st-century skills courses for teenagers worldwide

Introducing the EtonX Future Skills Programme

EtonX's Future Skills Programme is a suite of 21st-century skills courses designed to ensure that young people thrive in today's fast-changing world.

Our courses help students to develop vital skills such as **communication, critical thinking** and **creative problem solving** to prepare them for success at university and in the workplace.

Our courses are all online and delivered in English. We develop **high-quality learning materials** which are delivered in our online learning platform. Our **custom-built virtual classroom** enables students to learn and practise soft skills in an exciting, sympathetic environment.

Your students need more than just good grades



Only 1 in 5 pupils say that the school curriculum helps them 'a lot' with the development of life skills.

(Sutton Trust, Life Lessons Report, 2017)



1/4 of employers have difficulty filling entry-level vacancies because applicants lack soft skills.

(Deloitte, Soft Skills for Business Success Report, 2017)



92% of executives say that soft skills are equally important or more important than technical skills.

(LinkedIn, Workplace Learning Report, 2018)

Our courses

- ✓ Creative Problem Solving
- ✓ Critical Thinking
- ✓ CV Writing
- ✓ Entrepreneurship
- ✓ Interview Skills
- ✓ Making an Impact
- ✓ Public Speaking
- ✓ Research Skills
- ✓ Resilience
- ✓ Verbal Communication
- ✓ Writing Skills



All courses are available in two learning paths: **Tutor Group course** and **Self Study course**

Centuries of expertise

Eton College and EtonX

Founded by King Henry VI in 1440, Eton College is one of the UK's leading independent schools. It teaches 1,300 boys aged 13–18 and provides a stimulating all-round education coupled with academic excellence.



“At the heart of Eton’s values lies the belief that academic learning alone is not enough. How our students present ideas, work with others and prepare for new challenges are just as important. In launching EtonX our aim has been to create an online learning experience which is true to those values, equipping young people with the skills they need to thrive in a changing world”.

Simon Henderson, Headmaster, Eton College



Eton’s expertise shared online

EtonX is a subsidiary of Eton College so our courses allow students globally to benefit from Eton’s acclaimed expertise in developing well-rounded, high-achieving students. All EtonX Future Skills courses are developed with Eton. Each course has a Course Director who is a practising teacher at Eton and who helps shape the course syllabus, consults on the course content, reviews and approves it and records videos, introducing and summarising each week of content. Our courses include activities undertaken at Eton in lessons, tutorials and in extra-curricular activities, all of which reflect Eton’s teaching ethos.

A new way to learn vital skills

Tutor Group courses

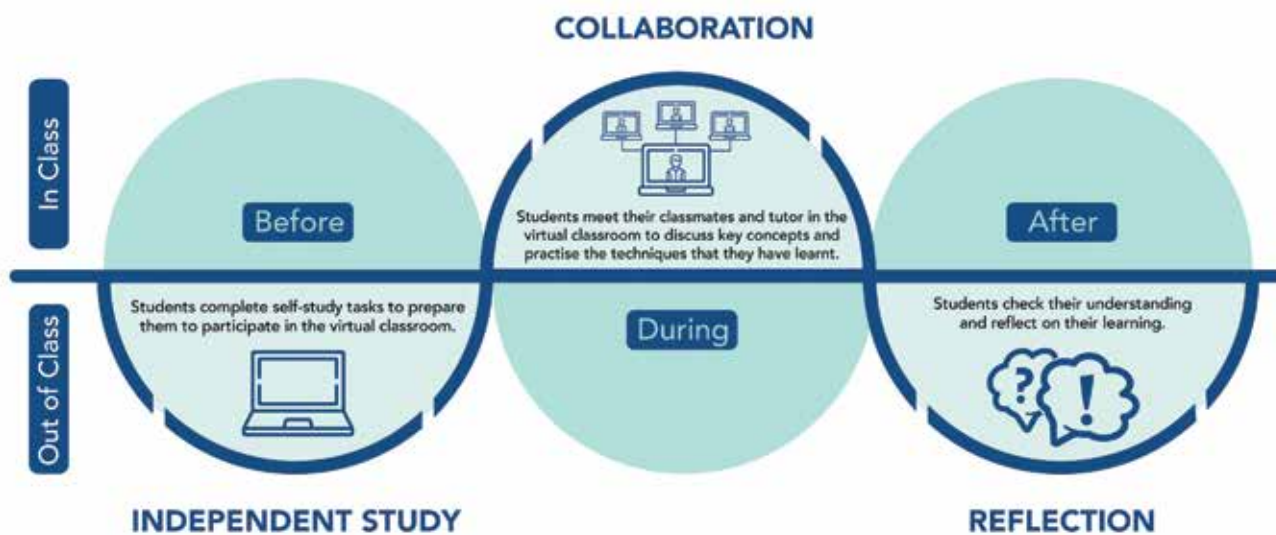
EtonX Tutor Group courses allow students to develop 21st-century skills in small groups of up to eight students. We use an innovative combination of live online classes and self-study course content.

Key features:

- ✓ 100% online
- ✓ 7 weeks
- ✓ 2 hours of study per week
- ✓ Live, online group classes in EtonX's cutting-edge virtual classroom
- ✓ EtonX expert tutors
- ✓ Verifiable certificate

In the virtual classroom students take part in discussions, role plays and polls and use collaboration tools such as shared documents. In preparation for class each week, they follow a self-study programme (see page 8 for more details) and undertake peer learning tasks.

The flipped classroom



Students meet every week in the virtual classroom with the same group of students for the duration of their course. Cohorts can be:

Open – students will learn with peers from around the world and/or from other institutions.

Closed – students will learn alongside others from the same institution.

A typical week

Self Study	Peer Learning	Live Group Class	Reflection
40 minutes	20 minutes	50 minutes	10 minutes
2 hours every week			

The EtonX virtual classroom

Our virtual classroom humanises online learning. It is custom-built for soft skills teaching and its features have been carefully designed to promote communication and collaboration.



Live, online classes with expert tutors



Debates with fellow classmates








Student presentations on topics that matter

Our pedagogy

Our learner-centred approach encourages independent and active learning and equips students with the confidence to transfer the skills that they've learnt to many different areas of their lives.

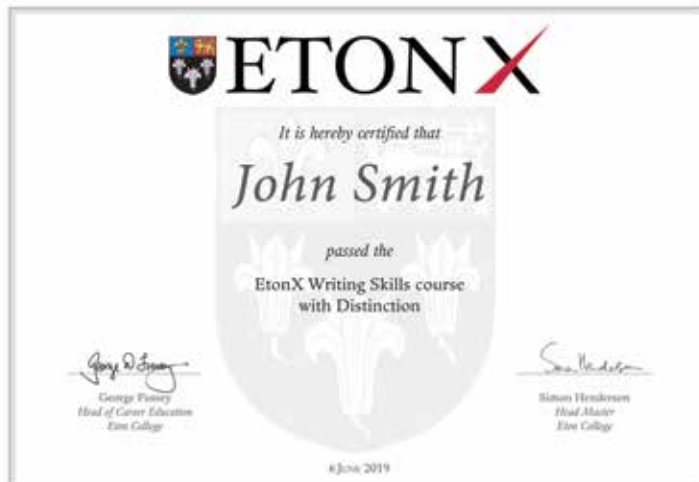
Five core principles:

 Flipped learning	<p>The knowledge input is derived through self-study tasks. Students then practise and implement these skills in the live classroom with their peers.</p>
 Communicative approach	<p>Courses focus on developing skill and classes are leaning-centred. There is use of authentic materials and task types.</p>
 Higher order thinking skills	<p>Tasks are problem-based and encourage students to engage with the content and implement higher order thinking skills in order to understand, apply, analyse and evaluate as they learn.</p>
 Real-world learning	<p>Reflective tasks and a personalised action plan with autonomous learning goals ensure that students are encouraged to take their learning out of the classroom and into the real world.</p>
 Collaborative learning	<p>In the peer learning and discussion board tasks students learn from each other by discussing topics or giving feedback on each other's work.</p>

Assessment and certification

Students in our Tutor Group courses are assessed on their attendance and engagement during the course, their attainment in the knowledge test and on evidence of skill development based on their the final assignment, graded by their EtonX tutor.

Depending on their performance, certificates are awarded as a Pass, Merit or Distinction. Our platform ensures that all EtonX certificates can be verified by third parties.



Our tutors

All our tutors are qualified teachers with online tutoring experience. They are UK-police checked and have passed our rigorous vetting and training process.

Our tutors are expert in:

- ✓ Mentoring students
- ✓ Using technology to educate
- ✓ Working with non-native English speakers
- ✓ Helping students develop their strengths
- ✓ Motivating students to reach their goals

What our students think

“My tutor was called Nina and she was really helpful. She prepared really well for every tutorial. She always had a really positive mood which influenced me a lot and she guided me on how to use the platform effectively.”

Isabella, China



Making an Impact

“My tutor was called Patty, and she was very nice and always interested in my opinions and I felt like I could ask her any questions and it was a very nice atmosphere in class. Also, the time was very well organised.”

Ola, Poland



Critical Thinking

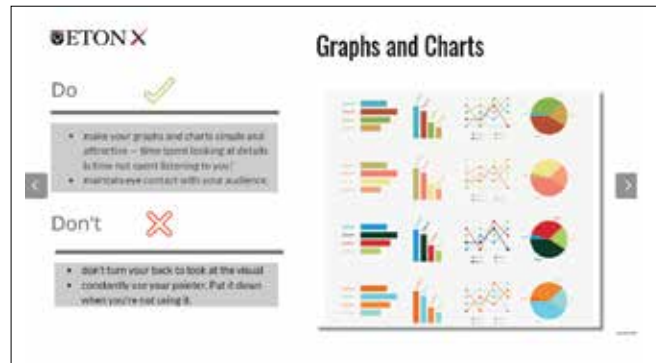
Encouraging independent learning

Self Study

The knowledge input in all EtonX courses is derived through self-study tasks. Our course materials are engaging, interactive and encourage students to reflect and to transfer their learning to their own lives.

Self Study activity types

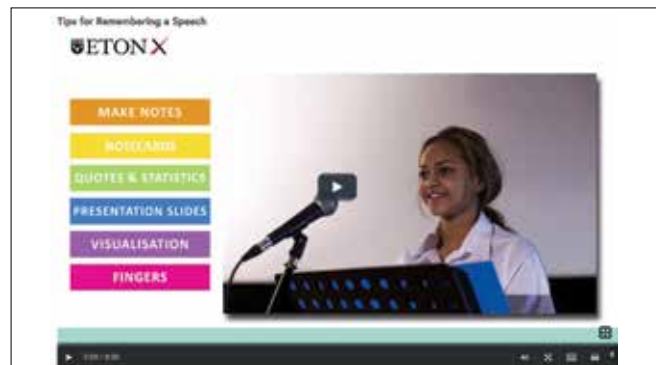
- scenario-based decision tasks
- interactive reading
- word clouds
- social polls
- video interviews with subject experts and students
- instructional videos
- audio tasks
- infographics
- online journal



Interactive reading activities



Scenario-based decision tasks



Instructional videos

Self Study only option

Schools and students can also choose our Self Study learning path without the online classes.

Students can study entirely at their own pace and it's more flexible. It also helps students to develop their time management skills and gives them more time to work independently on their skills or to develop a related project.

Key features:

- ✓ 100% online
- ✓ 7-10 hours of learning materials
- ✓ Self-paced
- ✓ Signed transcript

Expanding your 21st-century skills provision

The EtonX Schools Service

Every institution has different needs when it comes to offering 21st-century skills development to their students. Our courses are easy to fit within and around your existing programmes.

For schools adopting our courses for groups of their students, EtonX offers a special service which includes staff access to our platform, resources for teachers and dedicated customer service and learning support.

Learning platform access

School admin accounts give you free access to all the courses your students are studying; your students' progress and gradebook data; end of course SMART plans and end of course transcripts for each student who successfully completes the course. For students on our flagship Tutor Group courses we can also provide certificates for successful candidates and tutor feedback.

Resources for teachers

Our flexible resources are designed to allow you to integrate EtonX online courses into new or existing programmes or to run standalone clubs and after school activities.

For schools adopting our Self Study learning path, where students are not coming into our virtual classroom with an EtonX tutor for live online sessions, workshop materials provide 4 offline practice sessions on the key concepts and techniques of the course.

EtonX courses your way

How you choose to use our resources is completely up to you! For example, you could:

1. Let your students have the freedom to learn completely independently or
2. Use our workshop plans to create a structured learning programme including face-to-face sessions or
3. Simply check in on students' progress at the end of the course.

EtonX learning managers and customer support

Our friendly team will help you get your students and staff set up and while the course is running, we will troubleshoot student engagement, technical queries and all other customer service needs.

Supporting students in over 30 countries

Our impact

EtonX is creating a global community of students who are studying together to ensure they reach their full potential.



Case studies

WeLearn, Thailand

A state-of-the-art training centre in Bangkok, WeLearn curates innovative online programmes to enrich K-12 education. Their students joined students from other countries in our Public Speaking Tutor Group course to learn together online.



Ying Wa Girls' School, Hong Kong

This well-respected Hong Kong girls' school offered our Making an Impact course for a group of 14-year-old students to improve their assertiveness and influencing skills. EtonX offered a flexible schedule for the usual 7-week course to fit around school exams.



Le College Bilingue, Senegal

The Entrepreneurship Club at this international school was looking for a structured self-study course to support students' project work. Our Entrepreneurship Self-Study course was integrated into a programme which included discussions with local entrepreneurs and a 'Shark Tank/Dragon's Den' event with parents.



“I am encouraging the students to follow their entrepreneurial spirit and launch projects. This course is a perfect opportunity for them to get introduced to the notions, concepts and reasoning of Entrepreneurship.”

Pap Talla, Director of Development, Le College Bilingue

OUR COURSES



Creative Problem Solving

Our Creative Problem Solving course will help students to come up with many innovative ideas, to craft those ideas and apply them in their own life. They will also develop their skills in creative expression, both verbally and visually and learn how to see problems from different perspectives. The Creative Problem Solving course will equip students with a creative process that they can apply in academic and work contexts, or when pursuing their own personal creative projects.

By the end of the course, students will be able to:

- ✓ Develop curiosity for creative problem-solving
- ✓ Generate lots of ideas
- ✓ Be playful with their ideas
- ✓ Refine and develop their ideas
- ✓ Take risks and learn from mistakes
- ✓ Persist with creative ideas
- ✓ Develop their visual and verbal creativity
- ✓ Be brave enough to share their creative ideas

Weekly breakdown for students

ORIENTATION

INTRODUCTORY CLASS

Course introduction
Getting to know your study group and tutor
Checking your skills

WEEK 1

EXPLORING AND INVESTIGATING

The importance of curiosity
The 5 Whys technique
Asking questions

WEEK 2

GENERATING IDEAS

Opening your mind
Divergent thinking techniques
Fusing ideas

WEEK 3

CRAFTING AND IMPROVING

What makes an idea creative?
Responding to feedback
Different perspectives
Evaluating ideas

WEEK 4

BEING PERSISTENT

Taking risks
Persisting
Continuous development

WEEK 5

SHARING IDEAS

Crafting and improving
Visual creativity
Verbal creativity
Being brave with your ideas

WEEK 6

REFLECTING ON THE CREATIVE PROCESS

The creative process
Applying the creative process
Challenges in the creative process

Critical Thinking

Our Critical Thinking course teaches students to enhance their academic studies and their understanding of the world around them. The course will help them to analyse arguments that they are presented with, recognise problems with reasoning and logic and evaluate the evidence used to support an argument.

By the end of the course, students will be able to:

- ✓ Use logic to make and analyse an argument
- ✓ Identify bad arguments and faulty reasoning
- ✓ Evaluate the evidence, data or statistics used to support an argument
- ✓ Identify whether emotions, bias or prejudice have influenced reasoning
- ✓ Apply a range of critical thinking techniques to arguments in different contexts

Weekly breakdown for students

ORIENTATION

INTRODUCTORY CLASS

Course Introduction
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WEEK 1

WHAT IS CRITICAL THINKING?

Understanding the link between reason and truth
Learning what is in an argument
Recognising different types of reasoning
(inductive and deductive)

WEEK 2

BAD ARGUMENTS

Establishing good and bad ways of
reasoning and arguing
Becoming aware of different types of fallacies
Exploring the concept of hidden assumptions

WEEK 3

EVALUATING EVIDENCE

Understanding the different types of evidence
Practising how to assess evidence critically
Knowing when you can trust your senses

WEEK 4

DATA AND STATISTICS

Devising questions to ask about data and statistics
Analysing what can make a graph misleading
Understand the different ways 'proof' is used
(in law courts, in maths)

WEEK 5

EMOTION, BIAS AND PREJUDICE

Appreciating how emotional and other
factors can affect judgement
Recognising biases and prejudices in
your own and others' thinking

WEEK 6

CRITICAL THINKING IN PRACTICE

Consolidating learning
Transferring learning to new contexts

CV Writing

Our CV Writing course will ensure your students are ready for internships, volunteering and job opportunities ahead of time. This course will help them to sell themselves by demonstrating their skills and abilities. They will build a great CV and learn how to write a cover letter, adapt their CV to specific sectors and get their CV noticed.

By the end of the course, students will be able to:

- ✓ Understand the employer's perspective
- ✓ Know what to include and how best to describe their qualifications and experience
- ✓ Format, order and style their CV so it stands out
- ✓ Identify any gaps and check for errors
- ✓ Write an effective cover letter to complement their CV
- ✓ Continuing developing their CV
- ✓ Promote their CV online

Weekly breakdown for students

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Course Introduction
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WEEK 1

A WINNING CV

Learning why a CV is important
Understanding what makes a strong CV
Writing a personal profile

WEEK 2

WHAT TO INCLUDE

Identifying your skills and abilities
Describing your qualifications and experiences
Adapting your CV to the opportunity

WEEK 3

SELLING YOURSELF

Ordering information for impact
Learning how to sell your skills
Formatting your CV

WEEK 4

REFINING YOUR CV

Using keywords to strengthen your CV
Adding organisational values to your CV
Learning about common CV errors and how to avoid them

WEEK 5

WRITING A COVER LETTER

Learning about the differences between a CV and a cover letter
Conveying enthusiasm in a cover letter
Using your CV as the basis to complete an application form

WEEK 6

ADVERTISE YOUR CV

Learning about sector and country specifics
Assessing the hidden job market
Knowing where to promote your CV
Presenting your CV

Entrepreneurship

Our Entrepreneurship course is for any students who are interested in developing an entrepreneurial mindset, enhancing their career or starting their own business. They will learn from successful entrepreneurs and case studies and use the latest techniques to refine the business ideas they have and give them the confidence to pitch.

By the end of the course, students will be able to:

- ✓ Think and act like a successful entrepreneur
- ✓ Identify problems and opportunities
- ✓ Generate ideas that solve problems and/or have an impact
- ✓ Test and validate their ideas and assumptions
- ✓ Refine and iterate on an idea or solution
- ✓ Pitch their idea to others

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WEEK 1

A SUCCESSFUL ENTREPRENEUR

Understanding what entrepreneurship is
Learning how to think and act like an entrepreneur
Recognising the mistakes of failed entrepreneurs

WEEK 2

IDENTIFYING OPPORTUNITIES

Identifying problems and opportunities
Using 'Powerful Questions' to further understand the problem
Creating and using other personas

WEEK 3

GENERATING IDEAS

Understanding the value that different businesses deliver
Using divergent and convergent thinking to solve customer problems
Learning about differentiation and competitive advantage

WEEK 4

VALIDATING ASSUMPTIONS

Understanding why, how and what to validate
Learning about confirmation bias and affinity bias
Understanding what a Minimum Viable Product is

WEEK 5

REFINING IDEAS

Refining and reiterating an idea or solution based on feedback
Learning about the Build-Measure-Learn cycle
Deciding whether to pivot

WEEK 6

PITCHING YOUR IDEA

Understanding what makes a successful pitch
Creating a compelling vision or story
Understanding the concept of 'ask'

Interview Skills

In taking the Interview Skills course, students will improve their ability to make a good impression in the vital first moments of an interview and to give strong answers to any kind of interview question. They will work on effective preparation, clear communication and how to feel confident. This course will enable them to stand out from the crowd in a highly competitive global marketplace.

By the end of the course, students will be able to:

- ✓ Understand what the interviewer is looking for
- ✓ Conduct effective pre-interview research and preparation
- ✓ Use the first vital moments of the interview to make a good impression
- ✓ Structure effective answers to any type of question
- ✓ Use strategies to deal with tricky questions and think on their feet
- ✓ Manage interview nerves
- ✓ Learn from their interview experiences to become more assertive and resilient

Weekly breakdown for students

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INTRODUCTORY CLASS

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Getting to know your study group and tutor
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WEEK 1

UNDERSTANDING WHAT THE INTERVIEWER IS LOOKING FOR

Understanding the purpose of an interview
Approaching interviews with a positive attitude
Showing the interviewer what they want to know

WEEK 2

RESEARCHING BEFORE THE INTERVIEW

Tips and techniques for researching before for an interview
Understanding your own traits, values and interests
Researching the interview to feel confident and prepared

WEEK 3

ANSWERING COMMON INTERVIEW QUESTIONS

Answering different types of interview questions
Structuring your answers using the STAR method

WEEK 4

PITCHING YOURSELF

Showing the interviewer that you are the right candidate for the role
Highlighting your qualities and achievements at the interview stage
Communicating effectively with the interviewer

WEEK 5

MAKING A GOOD FIRST IMPRESSION

Preparing before your interview
Managing your nerves
Using confident body language

WEEK 6

PRACTISING AN INTERVIEW

Giving a good final impression
Asking questions, finding out about next steps and following up

Making An Impact

In our Making an Impact course students will develop their assertiveness skills so they can get their ideas and opinions heard and improve their influencing and leadership capabilities. They will get better at listening actively to others and understanding their use of body language and tone of voice. They will use these communication skills to have more of an impact on the world around them.

By the end of the course, students will be able to:

- ✓ Communicate opinions clearly and confidently
- ✓ Ask for what they want and say 'no' politely
- ✓ Moderate their body language and tone of voice to make the right impression
- ✓ Ask better questions and summarise what they hear
- ✓ Build trust and empathise with others
- ✓ Understand and implement different techniques to influence and persuade others
- ✓ Identify personal goals and create a plan to achieve them.

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WEEK 1

ASSERTIVENESS

Completing a self-assessment questionnaire to establish your level of assertiveness
Understanding passive, aggressive and assertive behaviours
Learning the Four Steps to Assertiveness

WEEK 2

ACTIVE LISTENING AND BODY LANGUAGE

Discovering how body language and tone of voice affect communication
Becoming a more active listener by asking better questions and summarising
Practising active listening

WEEK 3

MAKING AND REFUSING REQUEST

Learning the 'Do's and Don'ts' of making requests
Working on saying 'no' in a polite and assertive way
Reassessing your levels of assertiveness

WEEK 4

INFLUENCE AND EMPATHY

Work out your Influencing Style
Identify your Influencing Role Models
Understand how Empathy Mapping can help you influence the people around you

WEEK 5

INFLUENCE AND TRUST

Using 'Push' and 'Pull' Influencing techniques
Understanding the Trust Equation
Practising establishing trust and influencing others

WEEK 6

INFLUENCE AND PERSUASION

Understanding the Six Principles of Persuasion
Creating a persuasive Marketing Plan
Reviewing your Influencing Style

Public Speaking

Our Public Speaking course will teach students how to deliver a speech in English and speak clearly, confidently and naturally. They will learn how to control their voice, use the right body language and engage their audience. The course will improve their ability to speak in all kinds of contexts, from formal speeches in front of an audience to informal presentations in class.

By the end of the course, students will be able to:

- ✓ Speak clearly, confidently and naturally
- ✓ Moderate their volume, pitch and tone
- ✓ Overcome nerves and anxiety
- ✓ Use the right pacing, pausing and signposting to highlight key points
- ✓ Engage their audience
- ✓ Deal with questions and interruptions
- ✓ Talk without a script
- ✓ Use presentation slides effectively

Weekly breakdown for students

ORIENTATION

INTRODUCTORY CLASS

Course Introduction
Getting to know your study group and tutor
Checking your skills

WEEK 1

WHAT MAKES A GOOD SPEECH?

Establishing your own, authentic public speaking voice
Learning the different forms public speaking can take

WEEK 2

VOICE QUALITY AND DEALING WITH NERVES

Learning how to make the best use of your voice
Using body language to overcome nervousness and project confidence

WEEK 3

PACING, PAUSING AND SIGNPOSTING

Introducing pacing, and why it is important
Identifying the best way to use pauses when giving a speech

WEEK 4

ENGAGING AND INTERACTING WITH THE AUDIENCE

Engaging your audience
Dealing with questions and interruptions from the audience

WEEK 5

MEMORISING, PROMPT CARDS AND SLIDES

Structuring a speech in order to ensure the clarity of your message
Learning different memorising techniques to help you memorise your speech

WEEK 6

GIVE YOUR SPEECH!

Delivering your final speech in front of your study group and tutor
Giving and receiving feedback on your speech from your study group and from your tutor

Research Skills

Our Research Skills course develops your student's ability to conduct independent research that goes far beyond their textbooks or basic internet searches. They will learn how to gather information from a wide range of credible resources and how to structure the research process. They will learn about tools and techniques to save them time and how to reference their sources correctly. By the end of the course they will feel confident about their findings and know how to present them in a clear and convincing way.

By the end of the course, students will be able to:

- ✓ Manage their research time in the most efficient way
- ✓ Use tools and techniques to organise their research
- ✓ Search more deeply for a wide range of sources
- ✓ Evaluate sources for credibility
- ✓ Use reading strategies to tackle complex texts
- ✓ Draw their own conclusions based on research
- ✓ Reference their sources correctly
- ✓ Share their findings in a clear and convincing way

Weekly breakdown for students

ORIENTATION

INTRODUCTORY CLASS

Course introduction
Getting to know your study group and tutor
Checking your skills

WEEK 1

WHAT IS GOOD RESEARCH?

Skills of a good researcher
The research process
Widening your search
Recognising your biases

WEEK 2

PLANNING YOUR RESEARCH

Defining your information need
Managing your time
Saving your research
Organising your notes

WEEK 3

FINDING RESOURCES

Different search platforms
Considering your search terms
Advanced search features
Evaluating resources

WEEK 4

USING RESOURCES

Reading for different purposes
Reading strategies
Emerging themes
Drawing conclusions

WEEK 5

REFERENCING

Writing up your research
Referencing
Academic honesty
Writing a bibliography

WEEK 6

PRESENTING YOUR FINDINGS

Sharing your findings
Using visual aids
Presenting your findings

Resilience

Each week students will analyse a range of scenarios and learn strategies that will help them gain insight into themselves and how to transform their mindset. They will watch advice from a qualified life coach to better understand why certain attitudes are important and apply new techniques to their own life to help them develop a more positive mindset.

By the end of the course, students will be able to:

- ✓ Improve their self-awareness
- ✓ Recognise and build on their strengths
- ✓ Understand and regulate their emotions
- ✓ Use strategies for self-control
- ✓ Develop a positive mindset
- ✓ Challenge self-limiting beliefs
- ✓ Deal with failure
- ✓ Have a positive communication style
- ✓ Achieve their dream goals in life

Weekly breakdown for students

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WEEK 1

KNOWING YOURSELF

How I see me
Mindfulness
How others see me
How experiences 'feel'

WEEK 2

HARNESSING YOUR STRENGTHS

Understanding strengths
Strengths vs Skills
Engaging your strengths to overcome challenges
Finding flow

WEEK 3

GAINING CONTROL

Executive functions and success
Strategies for self-control
Importance of healthy habits
What you can control/can't control

WEEK 4

THE POWER OF CHOICE

Challenging 'beliefs'
Looking at situations from different perspectives
Different types of negative thoughts
Confirmation bias

WEEK 5

TURNING DREAMS INTO REALITY

Turning failure around
How do optimists think?
Growth mindset
Gratitude

WEEK 6

BUILDING CONNECTIONS

Communication styles
Identifying who boosts your energy
Developing empathy
Supporting others

Verbal Communication

The Verbal Communication course will develop students English speaking skills to help them create good rapport with others and communicate their messages clearly. The course teaches them techniques to minimise any stress and misunderstanding they may have when interacting with others and to approach different types of conversation with confidence.

By the end of the course, students will be able to:

- ✓ Interact confidently and build rapport when speaking with others
- ✓ Engage others by speaking expressively
- ✓ Articulate their ideas clearly and concisely
- ✓ Ask clarifying questions to avoid misunderstandings
- ✓ Manage turn-taking effectively
- ✓ Interpret what others are saying and respond appropriately
- ✓ Use verbal strategies to turn conflict into cooperation

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WEEK 1

UNDERSTANDING EXCELLENT VERBAL COMMUNICATION

Discovering the importance of good verbal communication
Identifying your strengths and weaknesses
Establishing personal goals and areas for development

WEEK 2

INTERACTING AND BUILDING RAPPORT

Sustaining conversation
Learning how to build rapport

WEEK 3

COMMUNICATING CLEARLY

Understanding the importance of being direct
Learning how to improve vocal pace and tone
Improving intonation

WEEK 4

COMMUNICATING CONCISELY

Structuring your message clearly
Using language for cohesion and clarity
Learning how to stay on topic

WEEK 5

RESPONDING TO OTHERS

Improving your active listening skills
Avoiding misunderstandings
Practising ways to deal with objections
Taking turns when speaking

WEEK 6

HANDLING DIFFICULT CONVERSATIONS

Understanding your emotional triggers and how to manage them
Developing strategies to respond calmly to emotional or difficult situations
Learning how to express your needs

Writing Skills

With our Writing Skills course, students will follow the four key stages of researching, planning, drafting and finalising to improve their essay writing skills. This course will help them to produce their best work no matter what the essay question and will equip them with the techniques and practice they need to make essay writing less daunting and more enjoyable.

By the end of the course, students will be able to:

- ✓ Analyse the essay question and define their task
- ✓ Use techniques for efficient planning
- ✓ Create a coherent structure
- ✓ Develop an argument and write purposeful introductions and conclusions
- ✓ Use appropriate language
- ✓ Avoid plagiarism and use reference material appropriately
- ✓ Check essays for accuracy and consistency

Weekly breakdown for students

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Course Introduction
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WEEK 1

UNDERSTANDING WHAT MAKES A GOOD ESSAY AND HOW TO GET STARTED

Understanding your strengths and areas of challenge
Understanding obstacles to writing and finding your voice

WEEK 2

RESEARCHING YOUR ESSAY

Analysing essay titles
Brainstorming before you start your research
Using sources appropriately

WEEK 3

PLANNING YOUR WRITING

Identifying a line of argument for your essay
Structuring and planning your essay

WEEK 4

BUILDING YOUR ARGUMENT

Using effective strategies to write well-argued and coherent paragraphs, introductions and conclusions
Checking that the content of an essay makes sense and is complete

WEEK 5

DEVELOPING YOUR WRITING STYLE

Understanding appropriate essay-writing styles
Creating clear and coherent essay drafts

WEEK 6

PREPARING THE FINAL DRAFT

Understanding and applying the processes necessary for finalising final draft
Presenting an essay with original planning materials



What are the next steps?

Visit our website for more information on how we can work with your school at www.etonx.com/schools

Talk to us about how we can support your school at hello@etonx.com

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